



**Local Control and Accountability Plan
Committee Meeting
December 13, 2021
5:30 – 6:00 pm
Agenda**

1. Welcome

- All members introduced themselves with their name and school/group membership.

2. Update on Social Emotional Learning Supports

- Goal 2 updates – Each student’s individual social-emotional and academic needs will be met through quality first instruction, enrichment, and intervention in a safe, supportive, and inclusive environment.
- We will review the mental health and social-emotional supports that the district is providing, review the tiered system of support and understand how the district’s teachers and staff are using data to identify students with mental health and social-emotional needs.
 - We want to not only address the problematic behavior but also make sure we are addressing the root cause of the behavior.
 - - All students receive Tier 1 supports.
 - Students are given tools to prevent challenging behavior.
 - Ensure students have the skills needed for meeting school expectations.
 - School sites received training to help them -support social emotional learning.
 - Families get messages via social media on how they can support social-emotional learning
 - Elementary schools are using the SAEBERS (Social, Academic and Emotional Behavior Risk Screener) Screener.
 - Secondary schools are using the PASS (Pupils Attitudes toward School and Self) Screener. This online screener that students - complete.
 - Tier 1 examples of supports we have are in the presentation provided in the meeting.
 - -The students who are not responding to Tier I supports then they get additional support through Tier II interventions.

- -Site leadership team can review the screening data to determine who may need additional supports. .
 - Some supports we provide are Screening/monitoring, check-in/check-out, behavior contract, counseling small group, school-home communications, social skills group, and mentoring.
- From the small group of students in Tier 2 there could be students that need more supports. These students would get Tier 3 supports that can be more individualized for their needs while continuing to get Tier 1 & 2 supports.
 - A few supports provided for Tier 3 are Care Solace, Mental Health Student Services Act Grant, Suicide Threat Assessment/Support, Individual Counseling, and Recovery Happens.
 - Care Solace is provided in about 70 languages and is available for students, families and staff.
- The screeners have helped identify students that have not been on a staff member's radar until they see their name on the screener list as having needs.
- Is this program a SpEd initiative or a District-Wide service? This is for the whole district.
- Is this being done with students on an IEP? Yes, it is done for all students.
- At LMS Tier 2, support providers went over the screener and compared to students that are already receiving Tier 2 supports and saw that some students were not so they will be setting those students up with supports for the second semester.
- The SEL program is made up of 5 competencies and they are divided by those competencies in the school year.
- Is there any plans for drug abuse at the schools? At LMS, information was sent out and they have already sent out information to students that need drug abuse support.
- Is there any literature sent out to families about supports provided for families and students? Recently we have been sending out information through ParentSquare. We so far have not sent out any paper information. Information is provided on the web page as well.

Next Meeting: January 24, 2022 at 5:30 pm

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